The role of guidance and counselling in planning further education, training and career for pupils in secondary and upper secondary education.

MAIN INFO

SALTO E&T link:	https://sandbox.salto-et.net/events/show/DK01_0159_THO_2019		
Sector:	SE	**Priority:**	Professionalisation of teachers and staff (2014-20)
Scope:	Transnational		
Type of presence:	Face-to-Face	**Venue country:**	Denmark
Venue city:	Odense	**Working language:**	English
Key Action:	Not applicable	**TCA documents:**	
Postponed:	No	**E+ Academy:**	No
Start date:	30.09.2019	**End date:**	02.10.2019
Subtopic:			

TCA DESCRIPTION

Themes and goals:

This year Denmark will be hosting a study visit for guidance counsellors, school leaders and teachers who work with education and guidance in secondary level education (pupils 13-16 years). The main topic of the thematic activity is career learning and career guidance in secondary education and the transition from lower to upper secondary education. How can career learning be actively implemented in lower and upper secondary education, when should it start, which teaching competences are needed and which factors play an important role? Furthermore, the visit will also look at/touch upon career learning as a method to foster student retention and the prevention of early school leaving among secondary pupils. The programme will include introductions and presentations on the first day and later there will be visits to Danish schools, institutions and projects, which work with career learning and career guidance in secondary education. All participants are expected to contribute actively to the discussions and exchange experiences and best practice.

Expected results:

The overall aim of the study visit is to give the participants new inspiration and knowledge about career guidance and career learning in secondary school and to exchange experiences in a European context. How can career guidance and career learning contribute to and qualify the pupils' choice of upper secondary education? How can career learning and career guidance be a strategy to foster student retention preventing early school leaving?

Additional information:

PARTNERS AND PARTICIPANTS

Organiser NA:	DK01 - Danish Agency for Science and Higher Education
Number of participants:	30
Target group:	
Erasmus+ Programme experience level:	
Profile of participants:	We are looking for school guidance counselors and teachers who work with transition and restitution.
Participants per country:	
Sending partner(s) - Booked places:	NO01 - - IE01 - - NL01 - - SE01 - - PT01 - 2 PL01 - 2 AT01 - - HR01 - 4 FI01 - 3 BG01 - - ES01 - 2 DE03 - 3 SK01 - 1 EL01 - 2 LT01 - 3 LV01 - 2 CZ01 - 1 EE01 - 2 IS01 - 2
Pending Sending partner application(s) - Booked places:	-
Accepted Sending partner(s) - Accepted places:	NO01 - 2 IE01 - 2 NL01 - 2 SE01 - 2 PT01 - 2 PL01 - 2 AT01 - 2 HR01 - 4 FI01 - 3 BG01 - 2 ES01 - 2 DE03 - 3 SK01 - 1 EL01 - 2 LT01 - 3 LV01 - 2 CZ01 - 1 EE01 - 2 IS01 - 2
Pending booked places:	0
Accepted places:	41

TCA PARTICIPANT APPLICATION

Start date of TCA Participant Application:	21.06.2019	**Application deadline:**	09.08.2019
Confirmation deadline for Sending NAs:	06.06.2019	**Confirmation deadline for Organiser NAs:**	16.08.2019

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