

Study visit. Fight against gender stereotypes: in educational and teaching practices, in school guidance and career guidance

MAIN INFO

SALTO E&T link:	https://sandbox.salto-et.net/events/show/FR01_0229_THO_2020		
Sector:	SE VET	Priority:	Professionalisation of teachers and staff (2014-20)
Scope:	Transnational		
Type of presence:	Online	Venue country:	France
Venue city:	Poitiers	Working language:	English
Key Action:	KA1	TCA documents:	PACK INFO-Gender Equality FR May 2021.pdf
Postponed:	No	E+ Academy:	No
Start date:	25.05.2021	End date:	27.05.2021
Subtopic:	networking study equal opportunities		

TCA DESCRIPTION

Themes and goals:	Study visit - Fight against gender stereotypes: in communication, school socialization, educational and teaching practices, pedagogical tools, as well as in school guidance and career guidance (access of girls to scientific, digital and technical subjects, career opportunities, etc.) How to fight against gender stereotypes? What educational policy is implemented? What actions in terms of communication, school socialization? What are the innovations in educational and teaching practices to fight against gender stereotypes? How to make sure that school career guidance is giving equal opportunities and advices for girls and boys? How to make sure that the access of girls to scientific and technical subjects is fair? The participants should be interested in exchanging and developing good practices, methods, materials, tools, pedagogical approaches and/or ways of working in this specific field. Participants would also get information on Erasmus+ eTwinning opportunities for further cooperation. Partner National Agency(s): IH2EF - Institut des Hautes Études de l'Éducation et de la Formation (Institute for advanced studies in education and training) in Poitiers
Expected results:	Sharing experiences, practices and educational policies with other specialists from all over Europe on the topic. Meeting projects, experts and participate actively to workshops in order to enrich practices. Discovering Erasmus + opportunities to go further at European level.
Additional information:	Programme of event: from 25 to 27 May in the morning, i.e. 2.5 days The study visit includes: expert presentations; study visits to educational sights in the

Poitiers area; joint discussions and workshops; Erasmus+ information. Types of participant's data sending to the organizer:

Name/Surname/Organisation/Sector/address and phone/email

PARTNERS AND PARTICIPANTS

Organiser NA: FR01 - Agence Erasmus+ France / Education Formation

Number of participants: 33

Target group:

Erasmus+ Programme experience level:

Profile of participants: The study visit is targeted at school inspectors (primary and secondary schools), trainers, school leaders, educational, social and health personnel, experts, guidance counsellors, ministerial representatives. Active participation is expected. The participants should be prepared to share their experiences and suggest a tool or practice which seems relevant in its country regarding the fight against gender stereotypes.

Participants per country: 2 - Any

Sending partner(s) - Booked places:

AT01 - -	BE02 - 2	CY01 - 2	CZ01 - 1	DE02 - -	DE03 - 3	FI01 - -
HR01 - 2	IE01 - 2	LT01 - 2	LU01 - 2	LV01 - 2	NL01 - 2	NO01 - 2
RO01 - 2	SK01 - 1	PT01 - 2	SE01 - 3	IT01 - -	RS01 - 2	

Pending Sending partner application(s) - Booked places:

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Accepted Sending partner(s) - Accepted places:

AT01 - 2	BE02 - 2	CY01 - 1	CZ01 - 1	DE02 - 1	DE03 - 2	HR01 - 2
IE01 - 1	LT01 - 2	LU01 - 1	LV01 - 1	NL01 - 3	NO01 - 1	RO01 - 4
SE01 - 4	IT01 - 2	RS01 - 2				

Pending booked places: 0

Accepted places: 32

TCA PARTICIPANT APPLICATION

Start date of TCA Participant Application: 22.02.2021 **Application deadline:** 22.03.2021

Confirmation deadline for Sending NAs: 26.03.2021 **Confirmation deadline for Organiser NAs:** 01.04.2021

i regarding training and cooperation activities (TCAs). Please inform SALTO, whenever you should come upon incorrect data. Always contact the Organiser/Co-organisers of the TCAs themselves for the latest information.