

## Resources for Rural Schools

### MAIN INFO

|                            |   |                          |                     |
|----------------------------|---|--------------------------|---------------------|
| <b>SALTO E&amp;T link:</b> | <a href="https://sandbox.salto-et.net/events/show/IE01_0208_TSS_2020">https://sandbox.salto-et.net/events/show/IE01_0208_TSS_2020</a> |                          |                     |
| <b>Sector:</b>             | <b>SE</b>   | <b>Priority:</b>         | Inclusion (2014-20) |
| <b>Scope:</b>              | Transnational   |                          |                     |
| <b>Type of presence:</b>   | Online  | <b>Venue country:</b>    | Ireland             |
| <b>Venue city:</b>         | Other   | <b>Working language:</b> | English             |
| <b>Key Action:</b>         | KA2   | <b>TCA documents:</b>    |                     |
| <b>Postponed:</b>          | No  | <b>E+ Academy:</b>       | No                  |
| <b>Start date:</b>         | 22.09.2021  | <b>End date:</b>         | 24.09.2021          |
| <b>Subtopic:</b>           | <b>newcomers</b> <b>ICT</b> <b>equal opportunities</b>  |                          |                     |

### TCA DESCRIPTION

|                                |   |
|--------------------------------|---|
| <b>Themes and goals:</b>       | <p>While no two rural areas are the same, the following traits define rural communities, to a greater or lesser degree, across OECD countries, and should be taken into consideration when designing policies/curricula for rural education: Geographical distance, small population size, and sparse population, low socioeconomic status, ethnically homogenous and socially cohesive communities. For teachers working in rural communities, the opportunities and challenges can differ than for teacher counterparts working in an urban setting. This seminar wishes to provide a space for teachers in a rural setting to address these issues and to provide innovative opportunities to bring the learning environment from a local to a European dimension. This contact-making seminar focuses on the issue of schools located in rural areas and who face rural isolation. The seminar will look at resources that support and engage teachers working in these areas and how to expand their school from their local area to a European dimension.</p> |
| <b>Expected results:</b>       | <p>To provide the space for teachers to discuss the topic of rural isolation and to provide resources to tackle this issue. Understand how Erasmus+ and eTwinning can support your work To help support teachers move their schools into a European dimension. Provide examples of best practices in tackling rural isolation. Create partnerships between schools in a rural setting.</p>  |
| <b>Additional information:</b> | <p>The event will take place over Zoom. Please take into account the following times: Dates: 22nd Sept- 24th September Time: 2:00pm- 4.30pm (GMT) each day</p>  |

### PARTNERS AND PARTICIPANTS

|                      |                |
|----------------------|----------------|
| <b>Organiser NA:</b> | IE01 - Léargas |
|----------------------|----------------|

**Number of participants:** 30

**Target group:**

**Erasmus+ Programme experience level:**

**Profile of participants:** post primary school teachers working in rurally isolated settings

**Participants per country:**

**Sending partner(s) - Booked places:**

|          |          |          |          |          |          |          |
|----------|----------|----------|----------|----------|----------|----------|
| EE01 - 1 | PT01 - 2 | DE03 - 3 | BE03 - 2 | DK01 - 2 | SE01 - 2 | FR01 - 5 |
| SK01 - 2 | LT01 - 2 | CZ01 - 2 | FI01 - 2 | SI01 - 3 | IE01 - 8 | AT01 - 2 |
| RS01 - 2 |          |          |          |          |          |          |

**Pending Sending partner application(s) - Booked places:**

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**Accepted Sending partner(s) - Accepted places:**

|          |          |          |          |          |          |          |
|----------|----------|----------|----------|----------|----------|----------|
| EE01 - 1 | PT01 - 2 | DE03 - 3 | BE03 - 2 | DK01 - 2 | SE01 - 2 | FR01 - 5 |
| SK01 - 2 | LT01 - 2 | CZ01 - 2 | FI01 - 2 | SI01 - 3 | IE01 - 8 | AT01 - 2 |
| RS01 - 2 |          |          |          |          |          |          |

**Pending booked places:** 0

**Accepted places:** 40

## TCA PARTICIPANT APPLICATION

**Start date of TCA Participant Application:** 12.07.2021

**Application deadline:** 06.09.2021

**Confirmation deadline for Sending NAs:** 10.09.2021

**Confirmation deadline for Organiser NAs:** 13.09.2021

**i** SALTO cannot be held responsible for information uploaded by the Organiser National Agencies regarding training and cooperation activities (TCAs). Please inform SALTO, whenever you should come upon incorrect data. Always contact the Organiser/Co-organisers of the TCAs themselves for the latest information.