

Languages in Context

MAIN INFO

SALTO E&T link:	https://sandbox.salto-et.net/events/show/IE01_0214_TSS_2020		
Sector:	SE	Priority:	Professionalisation of teachers and staff (2014-20)
Scope:	Transnational		
Type of presence:	Online	Venue country:	Ireland
Venue city:	Dublin	Working language:	English
Key Action:	KA2	TCA documents:	
Postponed:	No	E+ Academy:	No
Start date:	09.11.2020	End date:	11.11.2020
Subtopic:	newcomers networking raising awareness		

TCA DESCRIPTION

Themes and goals: Are you a language teacher? Do you want to provide your students with more opportunities to put their language learning in context? Then join us for “Languages in Context”, a thematic seminar that will address such issues as student motivation, pronunciation and providing students with meaningful language interactions. The seminar will put a special emphasis on methodologies and ways of using Content and Language Integrated Learning (CLIL) for meaningful language acquisition. Learning a (foreign) language and vocabulary through context is an important but often overlooked aspect of language learning. In addition to the pursuit of language learning in a purely academic setting, the thematic seminar will look at methodologies for language learning that involve teacher and student exchanges, travel and real-life interactions.

Expected results: This contact and thematic seminar aims to provide both primary and post-primary language teachers with information on using CLIL as a methodology for language learning and will showcase how such an approach can be enhanced by integrating it within an Erasmus+ project and opening the door to teacher and student exchanges. Teachers can expect: To meet other teachers active in Erasmus+ who will showcase how they are using CLIL in their classroom and the impact of their projects; To gain new ideas as well as a better understanding of CLIL and best practices in teacher and student mobility projects; To learn about professional development opportunities for teachers, such as job-shadowing or training abroad; To learn about Erasmus+ School Exchange Partnerships. Meaningful exchange with peers, travel and real-life interaction can do wonders for student’ motivation to learn a foreign language. These personal experiences can also greatly improve students’ confidence (and pronunciation!)

Additional information:

This event was initially planned to occur face to face. Unfortunately, due to the impact of Covid-19 on travel restriction and health and safety risks we had to transfer the activity online.

PARTNERS AND PARTICIPANTS

Organiser NA: IE01 - Léargas

Number of participants: 30

Target group:

Erasmus+ Programme experience level:

Profile of participants: Post- primary school working with young people through languages.

Participants per country:

Sending partner(s) - Booked places:

AT01 - 2	BE01 - 2	CZ01 - 3	DE03 - 3	DK01 - 2	EE01 - 1	FI01 - 2
FR01 - 5	HU01 - 2	LT01 - 2	MT01 - 2	NL01 - 6	PL01 - 2	SI01 - 3
SK01 - 2	BE03 - 2	SE01 - 4				

Pending Sending partner application(s) - Booked places:

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Accepted Sending partner(s) - Accepted places:

AT01 - 2	BE01 - 2	CZ01 - 2	DE03 - 2	DK01 - 2	EE01 - 1	FI01 - 2
FR01 - 3	HU01 - 2	LT01 - 2	MT01 - 2	NL01 - 4	PL01 - 2	SI01 - 2
SK01 - 2	BE03 - 2	SE01 - 3				

Pending booked places: 0

Accepted places: 37

TCA PARTICIPANT APPLICATION

Start date of TCA Participant Application: 10.09.2020

Application deadline: 10.10.2020

Confirmation deadline for Sending NAs: 21.10.2020

Confirmation deadline for Organiser NAs: 15.10.2020

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