

## Fostering social inclusion of migrants and ethnic communities through cultural heritage

### MAIN INFO

|                            |   |                          |                     |
|----------------------------|---|--------------------------|---------------------|
| <b>SALTO E&amp;T link:</b> | <a href="https://sandbox.salto-et.net/events/show/MT01_0120_THO_2019">https://sandbox.salto-et.net/events/show/MT01_0120_THO_2019</a> |                          |                     |
| <b>Sector:</b>             | <b>AE</b>   | <b>Priority:</b>         | Inclusion (2014-20) |
| <b>Scope:</b>              | Transnational   |                          |                     |
| <b>Type of presence:</b>   | Face-to-Face  | <b>Venue country:</b>    | Malta               |
| <b>Venue city:</b>         | Valletta  | <b>Working language:</b> | English             |
| <b>Key Action:</b>         | Not applicable  | <b>TCA documents:</b>    |                     |
| <b>Postponed:</b>          | No  | <b>E+ Academy:</b>       | No                  |
| <b>Start date:</b>         | 22.10.2019  | <b>End date:</b>         | 24.10.2019          |
| <b>Subtopic:</b>           | newcomers strategic partnership supporting migrants   |                          |                     |

### TCA DESCRIPTION

|                          |   |
|--------------------------|---|
| <b>Themes and goals:</b> | Exploring the ways and means through which Adult Education and cultural heritage can work together to create routes for the inclusion of ethnic and migrant communities. The main objectives: • Provide opportunities for the sharing of knowledge, good practices and experiences related to different aspects of Adult Education Erasmus+ projects, with a special focus on projects related to the field of migration and inclusion of migrants through collaboration with the field of cultural heritage; • Analyse the needs of project coordinators at application stage including the full understanding of the main priorities in the Adult Education sector, the development of an internationalisation strategy and quality framework; • Elaborate proposals to improve the quality of project implementation; • Analyse the different aspects of the coordinators' and mentors' daily activity in relation to projects that target the needs of migrant communities and cultural institutions as they provide personal support (ranging from support for learning purposes, social inclusion and integration) to all third country nationals and migrant learners, in light of the different potential and existing challenges; • Provide opportunities for networking and for the development of project ideas and the eventual writing of the application form |
| <b>Expected results:</b> | networking and new partnerships, new project ideas for Erasmus+ Adult Education projects, draft applications and the eventual increased participation of migrant communities in the Erasmus+ programme  |

**Additional information:**

### PARTNERS AND PARTICIPANTS

|                      |   |
|----------------------|---|
| <b>Organiser NA:</b> | MT01 - European union Programmes Agency |
|----------------------|---|

**Number of participants:** 20

**Target group:**

**Erasmus+ Programme experience level:**

**Profile of participants:**

- The seminar is targeted at all institutions, organisations, federations, and foundations involved in Adult Education and Life Long Learning and which work closely with third country nationals and migrant communities, including, but not exclusively, those under international protection and refugees;
- Representatives of authorities responsible for the integration of migrant communities through the provision of services, including but not exclusively, education for the provision of basic needs, upskilling pathways and language learning;
- Representatives of authorities, institutions and organisations working in the field of cultural heritage, including, but not exclusively, museums, art councils etc;
- Representatives of migrant communities;
- Newcomers and those with some experience in Erasmus+ KA204 projects are welcomed. Those organisations whose application was rejected in previous calls are also welcome to participate;
- Participants should be willing to exchange good practises and create partnerships for future Erasmus + Adult Education projects either as sending or receiving partners.

**Participants per country:** 3 - Any

**Sending partner(s) - Booked places:**

|          |          |          |          |          |          |          |
|----------|----------|----------|----------|----------|----------|----------|
| BE02 - 2 | DE02 - 1 | EE01 - 2 | HR01 - 2 | IT02 - 2 | LU01 - 2 | NL01 - 1 |
| NO01 - 2 | SK01 - 1 | SE01 - 2 |          |          |          |          |

**Pending Sending partner application(s) - Booked places:**

-

**Accepted Sending partner(s) - Accepted places:**

|          |          |          |          |          |          |          |
|----------|----------|----------|----------|----------|----------|----------|
| BE02 - 1 | DE02 - 1 | EE01 - 1 | HR01 - 1 | IT02 - 1 | LU01 - 1 | NL01 - 1 |
| NO01 - 1 | SK01 - 1 | SE01 - 1 |          |          |          |          |

**Pending booked places:** 0

**Accepted places:** 10

## TCA PARTICIPANT APPLICATION

|   |            |                              |            |
|---|------------|------------------------------|------------|
| <b>Start date of TCA Participant Application:</b> | 18.07.2019 | <b>Application deadline:</b> | 02.09.2019 |
|---|------------|------------------------------|------------|

|   |            |   |            |
|---|------------|---|------------|
| <b>Confirmation deadline for Sending NAs:</b> | 22.07.2019 | <b>Confirmation deadline for Organiser NAs:</b> | 02.09.2019 |
|---|------------|---|------------|

SALTO cannot be held responsible for information uploaded by the Organiser National Agencies

**i** regarding training and cooperation activities (TCAs). Please inform SALTO, whenever you should come upon incorrect data. Always contact the Organiser/Co-organisers of the TCAs themselves for the latest information.